Activity

What's in your wallet?

- Find 1 items in your bag, pocket, or wallet that represents you.
- Share-out your story with 2 people you haven't spoken to today.

Thinking Like a Wolf

Applying Our Staff Culture & Values



Goals

For this workshop

- TWBAT articulate why their teammates come to this work.
- TWBAT apply these values to real-life situations we will inevitably confront as a staff.

Ice-breaker Seeing what makes us tick	1
Personal Stories The connections that bring us all to this work	2
Staff Values Keeping these in mind	3
3 Case Studies How do these truly live?	4
Debrief	5

What did we learn?

Personal Stories

What Brings You Here?

- Answer the following questions on your paper:
 - How has our mission played out in your life?
 - When did you know you wanted to come to our work?
 - What re-energizes you about our work?
 - What is most challenging?
- These will be collected and posted!

Key PointApplying our Mindsets & Values

Even when it gets tough, we must always remember each others' NOBLE STORIES.

Reflect

In Your Handout

- Think about the most impactful and meaningful TEAM you've worked with in the past.
 - What made that team particularly strong?
 - How did you feel working with that group?

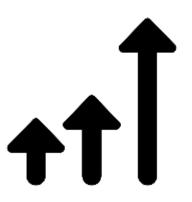
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Three Pillars of Amistad High Staff Culture

Growth Mindset

Be the Change

School Teachers







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Thinking Like a Wolf – Case Studies Applying Our Staff Culture & Values

Grade Level Team Task

Living the Core Values

- Case Study (15 minutes in teams)
- Focus How can we push our own mindsets in challenging situations this year?
- Timeline:
 - 1 minute to read
 - 4 minutes to discuss (Use key points to help!)
- Share-Out:
 - Key take-aways from these scenarios

Case Study #1

Neighbor Next Door

- It is 8 weeks into the school year and yet again the advisory next door is loud and unruly. Your advisory is staying focused, but you are getting tired of answering "How come we're the only ones who have to have silent study hall?" The advisor isn't on your grade level, so you don't know them that well and are tired of having to support them with keeping scholars focused, therefore you don't say anything to the teacher.
- Discussion: How can we push this teammate's mindsets and actions to match our values?

Key Points

Applying our Mindsets & Values

- We protect <u>our</u> values.
- We live these <u>every</u> moment of <u>every</u> day.

Case Study #2

Not Sure About That

- You're sitting in a coaching meeting with your coach and a Network Support person who observed your class, debriefed, looked at student work, and are now brainstorming ways to push your data forward. As they propose ideas, you find yourself saying "Oh, that will never work..." and "That's going to be really hard for them..." and "I think I'm just going to use what I did last year..."
- Discussion: How can we push this teammate's mindsets and actions to match our values?

Discussion Time

Key Points

Applying our Mindsets & Values

- This work is hard, therefore we must remain optimists.
- We live growth mindset daily for our scholars and ourselves.

Case Study #3

Some Things Will Never Change

- Every transition you are SUPER present in the halls and are holding all scholars to the same, high bar in terms of behavior while spreading joy along the way. However, one scholar in particular, never seems to be making the right choices. She's loud, refuses to stop and address you when speaking to her, and more often then not earns a demerit for her poor interactions with you. Lately you've taken to just not addressing her misbehavior, because it isn't worth the hassle in the halls.
- Discussion: How can we push this teammate's

Discussion Time

Key Point

Applying our Mindsets & Values

 We <u>must</u> take an asset-based, high expectations mindset for <u>all</u> our scholars.

Close-out

How will you ensure you truly <u>live our values</u> this year? Which will be the easiest for you? The hardest? (Table

share-out)

Growth Mindset





